

# ASSESSMENT PROCEDURES

## RATIONALE

At Aranmore Catholic College, the assessment procedures aim to reflect the philosophy of a Catholic School. In particular, it recognises and draws upon the Gospel values of community, hope, justice and the dignity of the individual. It also aims to meet the guidelines and procedures adopted by the Western Australian School Curriculum and Standards Authority.

## DEFINITIONS

Assessment is the process of identifying, gathering and interpreting student progress in order to make judgements about their learning in relation to curriculum goals. Assessment, for the purposes of this document, does not include homework tasks, the completion of class activities and practice exercises.

5. Assessment should assist teachers and the school community in:
- x monitoring the progress of students and diagnosing learning difficulties
  - x





6. The management of assigned work:

- x Where adjustments are made to assessment schedule, the teacher is to set . An updated assessment schedule is to be uploaded to SEQTA and students notified.
- x It is the College's expectation that parents are regularly accessing SEQTA to review student results and progress. Where a teacher has a serious concern about the likelihood of a student passing a course, direct contact will be made to inform the parent by the teacher.

6.1 Submitting work late: If an extension has not been sought and granted, then any work handed in after the due date will attract a penalty.

6.2 Pattern of absence on assessment due dates: Where a pattern of sickness/absence is noted around the submission of assessments, the Deputy Principal (Curriculum) may call a meeting of parents/(all)10.6 ( )0.5 ayun penalty.





